

Ways to Implement Team ThinkUp!

- Integrate the 9 Traits of Critical Thinking™ into the instruction of any standard, using any order or combination of traits.
- Implement the target trait unit and its components using a flexible delivery method.
- Present the target *trait* as a vocabulary term by using the *Introductory Activity* suggestions. Inform students they will learn about nine different traits. Feel free to add ideas to explore and develop characteristics of the target trait.
- Introduce the target trait for each unit. The Teacher Guide features the trait statement, the actions students exhibit when applying the trait, and questioning prompts and strategies to facilitate trait development throughout the year.
- Utilize the *Before Reading* and *After Reading* ideas to actively engage students in the text.
- Introduce *Explore the Trait* (after reading the text) to promote comprehension and probe for deeper understanding about the trait represented. Pose additional prompts based on student responses.
- Use the *Apply the Trait: ELA* component to build and extend oral language, listening, reading, and/or writing skills.
- Implement the *Apply the Trait: Science* component to facilitate thinking as students form predictions, support reasoning, and make decisions while discovering science content.
- Utilize the *Apply the Trait: Math* component to examine and discuss connections through mathematics as part of the learning experience.
- Implement the *Check My Thinking* and *Self-Assessment* component to encourage students to apply the trait in new and different situations, while determining their competency in exhibiting the trait.
- Use the *Concluding Activity* suggestions to promote, develop, and enhance thinking and understanding of the nine traits. The activity brings closure to the Student Activity Book. Use your creativity to plan reinforcement opportunities or utilize suggestions provided in *Strengthen the Trait*, *Revisit the Trait*, and *Across the Curriculum* components, remembering to build a common thinking language that is reinforced daily.
- Create awareness about the traits by placing the poster in a prominent position on the classroom wall.
- Elaborate upon the language stated on the trait poster, when necessary, to develop meaning and understanding for all students.